

Things to Do:

Run off People Hunt
Post General Daily Schedule

Day 2

Dimension 1: Climate and Clarity

Song Service

Rita, and Pam

Worship

Faith & Prayer valued response

Pam - Either/Or (11.15)

Is Jesus more Liberal or conservative

Rita *Bill*
Ranking w/ human Bar Graph (11:13;11:14)
P. 85 in the values book

Brain Break

Teambuilding/Classbuilding A10.15

People Hunt

Housekeeping

Fill in registration forms - *Pam*

Jargon Card - materials person - *Bill*

Lunch 12:15 - 1:15

Go through assignment sheet p.7 & 8 - *Rita & Bill*

Responding to Journal - *Bill*

1. Appreciated breaks
2. Liked their groups
3. Need to Talk about assignments and Lab sessions
4. Practice teaching

Brain Break

Review

“What’s the most important thing you learned today?”

List the processes we used and demonstrated - *Pam*

Assignments/Reports

Day 2

Manual Search - Pairs check - Pam
DOL Use Venn Diagram to compare BLC Day 1 to DOL Chapter 1 - Rita

Lunch

Presentations - Rita & Bill
Mnemonics 12.6 - 12.11 Jersey Cow - fill in the blanks -
Benjamin Banneker - - beginners
10 Commandments - - Veterans (DOL 51 - 52)
Graphic organizers DOL Chp. 9 (40 - 45) - Bill
pictorials

Brain Break

Group Jigsaw: (reference 12.3) - Pam
Teaching the Method with the Method A4.2 - A4.8
Graphic organizer - Pam
Process
Mix n match: Study group roles (Kagan)
ABC Video (reporting) with 3 min. Pause 11.10

Journaling

Assignment due: 1) Dimensions of Learning Ch. 2
2) Kagan Ch. 1
3) Teaching The Method with the Method

Needed in Manual:

Mix n match, group jigsaw, graphic organizers (non-linguistic representations) section

David

Tracy

Lawanna

Larry

Day 3

OH: Good Morning!!! As soon as you come in, please:
Share comments and any questions you have about your readings with your group. We will be asking you to share your comments and questions with the class.

Song Service

Rita and Pam

Worship

Voting *Bill*

Corners *Rita*

Continuum *Pam*

Brain Break

Housekeeping

1. Getting students *Pam*
2. Lab time 6 - 8/ Friday 10 - 12

Responding to Journal

1. Reaction to jigsaw *Bill*
2. Table contents *Rita*
3. Techniques, Structures, and Strategies *Pam*

Review

Categorization exercise *Bill*

Numbered heads *Rita*

Brain Break

Assignments and Reports

Each table may ask two questions on assignments/reading *Pam*

Presentations

1. Levels Questions *Bill*
2. Video ABC *Pam*

Day 3

Presentations continued

Brain Gym

3. Graphic Organizers *Bill*
4. Lummi Sticks *Rita*
5. Wong *Rita*

Journaling

1. Article
2. Kagan chapter 1
3. DOL: Procedural knowledge

Day 4

OH: Good Morning!!! As soon as you come in, please:

Share comments and any questions you have about your readings with your group. We will be asking you to share your comments and questions with the class.

Song Service

Rita and Pam

Worship

Mix-n-match

Brain Break

Housekeeping

1. Kids for class
2. Lesson plans

Responding to Journal

1. Four stages of groups
2. Clarification of assignments - work in pairs
3. Team building

4. T-Chart Discussion
for social skills

Review

1. Check categorization exercise
2. Review - Bill

Brain Break

Assignments and Reports

Each table may ask two questions on assignments/reading.

Presentations

1. Levels Questions
2. Graphic organizers

Brain Gym

3. Sample Lesson
4. DOL
5. Lummi Sticks
6. Simulation (1hr 1/2)

Journaling

Assignments

1. Micro-teaching Lesson

Day 5

Song Service

Rita and Pam

Worship

Broken squares

Housekeeping

1. Thursday social
2. Clarify check-off
3. Forecast Lab-times

Responding to Journal

1. Group processing
 - Can't agree what do we do?
 - What if you cannot split off?
 - T-chart valuing each others' opinions

Review

What is the single most useful idea/skill you have learned thus far.

Brain Break

Assignments and Reports

Do you have any questions on lesson plan

Presentations

1. DoL
 2. Team building
 3. Graphics *Organizers*
 4. Jigsaw - Wong
- Micro teaching at 10:00*

Brain Gym (as appropriate)

Journaling

1. Article
2. Technology assignment (graphic organizers / non-linguistic representations; Mnemonics, Jigsaw, Cooperative Learning, Classbuilding/teambuilding activities, Taba inductive.

Pam

Day 6 (Monday June 11)

Song Service

Rita and Pam

Worship

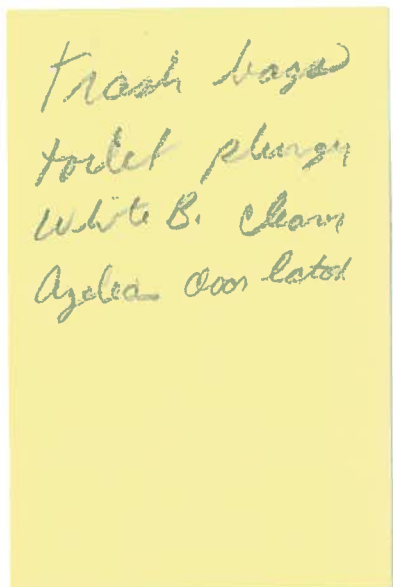
Cross

Team Buiding

Toss the ball

Housekeeping

1. Friday social (22nd)
2. Clarify check-off
3 ring binder (Pam)
3. Forecast Lab-times
4. Reading reports



Responding to Journal

1. Group processing (Ask them for suggestions first
T-chart valuing each others' opinions)

Review

Teaching feedback
Bill
Rita (numbered heads)
Pam (random call)
How did they feel while they were teaching?

Brain Break

Assignments and Reports

Do you have any questions on lesson plan?

Presentations

1. DOL
2. Graphic organizers
3. Jigsaw - Wong
4. TGT
5. Mindstyles

Brain Gym (as appropriate)

Journaling

Day 6

1. Article
2. Technology assignment (graphic organizers / non-linguistic representations; Mnemonics, Jigsaw, Cooperative Learning, Classbuilding/teambuilding activities, Taba inductive. (See assignment sheet)

Assignment

1. Read DOL 5
2. Teach a lesson
3. M.I. (Complete)

Day 7 (Tuesday June 12)

Song Service

Rita and Pam

Worship

Circle of Inclusion - Bill (Paper activity with story for illustration)

Team Building - See Worship

Housekeeping

1. Schedule for the rest of the week.
 - Micro Teaching
 - Simulation
 - Assignment sheet
 - Forecast group meeting/prep time
2. Posting Grades

Responding to Journal

1. Getting together as a group. Lunch together is one time.
2. Handouts
3. Cooperative Learning Videos

Review

Coach Pam on the TGT

Make a graphic organizer, pictograph, or pictorial of the graphic organizers.

Brain Break

Assignments and Reports

Questions that were assigned from DOL five.

Presentations

1. Simulation - - 1 hr
2. Microteaching and feedback
3. Complete MI assessment
4. Group meeting time (Forecast Friday time)

Brain Gym (as appropriate)

Journaling

Assignments

1. Article # 2
2. MI Complete Notebook A3.2
3. Teach a lesson (Thursday)

Day 7

Veteran's Assignment:

Technology assignment (graphic organizers / non-linguistic representations; Mnemonics, Jigsaw, Cooperative Learning, Classbuilding/teambuilding activities, Taba inductive. (See assignment sheet)

Next to be done:

- Expert Jigsaw
- Verbal routines
- Cooperative Learning
- Go through chapters

Pam

Day 8 (Tuesday June 13)

Song Service

Rita and Pam

Worship

Butterfly Exercise -

Classbuilding - K-W-L

Housekeeping

1. Posting Grades
2. Worship Schedule - Sign up sheet.
3. Table of contents.

Responding to Journal

1. Equal Participation in activities. (Expert Jigsaw) - Pam (Feeling Report Chart)
2. Feeling of being treated as little kids. (Trust, the most positive ...)
3. Affirm the positiveness. Pam

Review

1. None

Brain Break

Assignments and Reports

1. Report on their plans for teaching students.

Presentations

1. Expert Jigsaw - (Verbal Routines)
2. Dimension Five
3. Complete MI
4. Go through chapters 1-3
5. Clarification / reinforcement
Model, Prompt / Procedural Knowledge
for Classbuilding / Teambuilding Activities - Setting the Climate
6. Simulation - - 1 hr - Pam - Lemi Stricks
7. Introduction to Concept Attainment

Brain Gym (as appropriate)

Journaling

Assignments

1. Teach a lesson (Thursday)
2. Lesson#1 Documentation on Friday.
- 3.

Next to be done:

Concept Attainment

(Advance Organizer)

Day 9 (Thursday June 14)

Song Service

Rita and Pam

Worship

Chorale Reading

Classbuilding - K-W-L

Housekeeping

1. Posting Grades
2. Applications for Southern

Responding to Journal

1. Equal Participation in activities. (Expert Jigsaw)
2. Feeling of being treated as little kids. (Trust, the most positive ...)
3. Affirm the positiveness. *Verbal Routine*

Review

1. Role Play

Brain Break

Assignments and Reports

1. Report on their plans for teaching students.

Presentations

1. Concept Attainment - Graphic Organizers
2. Go through chapters 1-3
3. Clarification / reinforcement
Model, Prompt / Procedural Knowledge
Classbuilding / Teambuilding Activities
4. Simulation - - 1 hr
5. Synectics
6. Microteaching

Brain Gym (as appropriate)

Journaling

Assignments

1. Lesson#1 Documentation on Friday.

Next to be done:

Role Play

Day 10 (Friday June 15)

Song Service & Worship - Group # 1

Classbuilding

Housekeeping

1. Applications
2. Clean for Sabbath

Responding to Journal

1. Enjoyed the simulation

Review

1. Role Play (as a strategy)
2. Questions / Answers if needed.

Brain Break

Assignments and Reports

1. Report on their plans for teaching students.

Presentations

1. ECRI Demonstration - Beth Belinsky (Video Tape)
2. Microteaching / classroom preparation

Brain Gym (as appropriate)

Journaling

Assignments

1. Lesson plan for Monday morning teaching.

Next to be done:

Day 11 (Monday June 15)

Song Service & Worship

1. Sign Language Songs/ and others
2. Worship
 - Line-up (Bible books)
 - Max Lucado quote (Think-square-Share)
 - You Are Important

Responding to Journal

Anything to report from on Friday

Housekeeping

1. Concept Attainment
2. Grades — all has been graded, you may look but please return
3. Carole - soiree (when)

Review

Feedback

Brain Break

Lummi Sticks

Assignments and Reports

3. Report on their teaching on how it went
4. Feedback

Presentations

1. Go through chapters 1-3
2. Clarification / reinforcement
 - Model, Prompt / Procedural Knowledge
3. Brain Gym: Lummi Sticks/ importance of doing this
4. Simulation: finish getting ready for presentation
5. Prep time for next day teaching

Brain Gym (as appropriate)

Journaling

Assignments

Next to be done:

Concept attainment
Cooperative Learning
Chapters 4-6

Day 12 (Tuesday June 19)

Song Service & Worship

1. Sign Language Songs/ and others
2. Research on prayer

Teambuilding

Lummi sticks

Responding to Journal

1. Time issue - at the beginning you will go over time.
2. Positive experience — especially liked to see how everything came together.

Housekeeping

1. Carole - soiree (when)
2. Team Building presentations / schedule them
3. Quest # 2
4. Unit Plan

Review

Read quotation from ASCD on Pedagogy: Education in a new Era, p.84-85

Ask participants to use Marzano's 8 strategies (p.1.6)Marzano and match them with what we have been about in this class

Brain Break

Assignments and Reports

Presentations

1. Go through chapters 1-3
2. Clarification / reinforcement
Model, Prompt / Procedural Knowledge
3. Concept Attainment lesson
4. Lummi Sticks/ importance of doing this
5. Simulation: Understanding Stereotypes (Rita/Pam): Bill
6. Prep time for next day teaching

Brain Gym (as appropriate)

Journaling

Assignments

Next to be done:

Cooperative Learning

Pam

Day 13 (Wednesday June 20)

Song Service & Worship

1. Sign Language Songs/ and others
2. Thankfulness

Teambuilding

Lummi sticks

Responding to Journal

1. Time issue - at the beginning you will go over time.
2. Positive experience — especially liked to see how everything came together.

X Housekeeping

1. Grades
2. Faithbuilding/teambuilding Activity (from the notebook)
3. TGT - study for this assesment

Credit

+ Review

Read quotation from ASCD on Pedagogy: Education in a new Era, p.84-85

Ask participants to use Marzano's 8 strategies (p.1.6)Marzano and match them with what we have been about in this class

Brain Break

Assignments and Reports

Presentations

1. Go through chapters 1-3
2. Clarification / reinforcement
Model, Prompt / Procedural Knowledge
3. Lummi Sticks/ importance of doing this
4. Simulation: Understanding Stereotypes (Rita/Pam): Bill
5. Concept Attainment using objects
6. Prep time for next day teaching

Brain Gym (as appropriate)

Journaling

Next to be done:

Cooperative Learning
Chapters 4-6