

## Registration Information

This class is open to the Carolina Conference teachers first. After March 29, it will be open to the Southern Union on a first-come, first-serve basis. Space is limited, so make your reservation now!

Expenses for Carolina Teachers will be covered by the Office of Education. This will include housing,

meals, one round-trip mileage, and basic class materials.

Everything required will be provided! If you are from another conference, contact your LCOE for financial information.



Space is Limited!  
Make your reservation now!  
Tel: 704-596-3200 X 103

### Schedule:

Mon. - Thur.: 8:00 - 5:00  
Fri. - 8:00 - 12:00  
Lab: 6:00 - 8:00 pm as needed.

### Tentative Meal Schedule:

(Pending Pisgah-Villa Arrangements)

Breakfast	7:00 - 7:30
Lunch	12:00 - 1:00
Supper	5:30 - 6:00

## SOUTHERN ADVENTIST UNIVERSITY

Teachers can combine the following for a total of five (5) graduate credits:

EDCI 565 Seminar: Trends in Education (3 hours)  
EDCI 546 Improving Instruction in  
Elementary/Secondary Education (3 hours)  
EDIE, EDMM, or EDCI 585 Workshop (2 hours)  
EDIE, EDMM, or EDCI 595 Independent Study (2 hours)

Undergraduate and non-academic credit may also be earned.

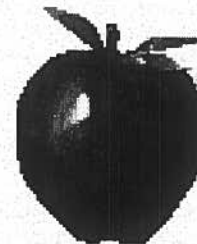
## SOME BENEFITS!

- SHARE THE WORK LOAD!
- I HAVE INTEGRATED, THEMATIC UNITS READY TO GO!
- LEARN EXCITING WAYS TO ENGAGE YOUR STUDENTS!
- BE A CUTTING EDGE EDUCATOR!
- BECOME INDISPENSABLE TO YOUR PARENTS AND BOARD
- INCREASE YOUR STUDENTS' LEARNING IN FUN AND EFFECTIVE WAYS!

PLAN A BETTER SCHOOL YEAR IN THE BEAUTIFUL MOUNTAINS OF ASHEVILLE, NORTH CAROLINA!

## Summer Integrated Unit Brain-Compatible Learning

Carolina Conference  
Mount Pisgah Academy  
June 4 through June 29, 2001



PLAN A BETTER SCHOOL YEAR IN THE BEAUTIFUL MOUNTAINS OF ASHEVILLE, NORTH CAROLINA!

**INSTRUCTORS:**  
William H. Green, Ph. D.  
Rita Hendrequez-Green, Ph. D.  
Pamela C. Forbes, M. Ed



Well worth the money!

Be a Cutting-edge Educator!

## Purpose and Overview:

The primary goal will be the development of a plan for implementing educational improvements in your classroom, school, or district. You will select methods of improving instruction from what you learn about Dimensions of Learning; Integrated, Thematic Instruction; Cooperative Learning; and other Models of Teaching in a setting with the latest in brain-compatible learning and research. In addition, you will be trained to use study groups to implement and support researched-based innovations. The study groups training will focus on using data-driven, problem-solving processes to support your implementation plan.

The session will be a blend of the familiar with the new. New for the 2001 session will be an emphasis on instructional practices for a brain-compatible classroom. Participants will work with elementary, middle, and secondary school students during the third and fourth weeks of the session.

## Track 1:

### Novices in Models of Teaching June 4 through June 29, 2001

*"But I already know how to teach."*

Of course you do! And because you're a teacher you know that learning never stops. That's why we're inviting you to join us—because we want to help you learn more about teaching and learning. So, come join us for a few days that will empower you as a teacher.

Here are a few of the tangible benefits that you'll receive as a result of your participation:

- \* Training in the use of Dimensions of Learning
- \* Practice with students in the use of Models of Teaching in a classroom each day during weeks three and four
- \* Getting in-depth training in 4 to 6 specific teaching strategies, including several cooperative learning structures to use with any subject at any grade level, and training in how to teach higher-order thinking skills
- \* Developing the ability to select appropriate strategies
- \* Integrating the use of technology into the curriculum

Course Titles;  
SOUTHERN ADVENTIST UNIVERSITY (See back page)

ANDREWS UNIVERSITY  
EDCI 565 Improving Instruction (2—4 hours)  
And one of the following:  
EDCI 554 Current Trends (2 hours)  
EDCI 620 School Improvement and Change (3 hours)  
EDCI 690 Independent Study ( 1-3 hours)

## Track 2: Veterans of Models of Teaching June 4 through June 29, 2001

*"But I've already had that training."*

Which is exactly why you have so much to gain! Continue your professional development in the area of teaching strategies in a brain-based environment.

These are the minimal benefits that you can expect from the training:

- \* The use of Dimensions of Learning Strategies, and advanced training in the use of simulations, synectics, memory, inquiry, and other teaching models
- \* Proficiency in demonstrating the appropriate use of selected teaching strategies
- \* The ability to plan staff-development programs for teachers
- \* EXPERIENCE in coaching and mentoring fellow teachers in brain-based learning including Models of Teaching and Dimensions of Learning
- \* The use of Technology to teach higher-order thinking skills

Course Titles;  
SOUTHERN ADVENTIST UNIVERSITY (See back page)

ANDREWS UNIVERSITY  
EDCI 689 Seminar: Quality Education ( 1-3 hours)  
EDCI 565 Improving Instruction (1-4 hours)  
EDCI 665 Advanced Instructional Models (1-5 hours)  
EDCI 620 School Improvement and Change (3 hours)  
EDCI 564 Current Trends ( 2 hours)

## Track 3: Veteran Veterans of Models of Teaching June 4 through June 29, 2001

*"So what do I do next?"*

Plenty! One of the problems in education is developing curriculum to support brain-based learning—in this case, Dimensions of Learning, Models of Teaching, and Integrated Thematic Instruction. This is particularly true of instructional practices and materials for multiage classes.

By following this track you will be expected to do the following:

- \* Develop a working knowledge of the Dimensions of Learning program
- \* Participate in study group processes designed to problem-solve
- \* Continue to develop your repertoire of strategies
- \* Develop curriculum units using brain-based learning with Dimensions of Learning and Models of Teaching for multiage classes

Course Titles;  
SOUTHERN ADVENTIST UNIVERSITY (See back page)

ANDREWS UNIVERSITY  
EDCI 552 Curriculum Design and Assessment (3-5 hours)  
EDCI 689 Seminar: Quality Education (1-4 hours)  
EDCI 885 Applied Research (1-2 hours)  
EDCI 886 Internship (1-2 hours)  
DECI 665 Advanced Instructional Models (1-8 hours)

## Track 4: Superintendents, Associates, & Principals June 4 through June 29, 2001

*"Sounds good—but how will it help me?"*

Glad you asked. We have the answer—of answers! When participating in this track, you can expect the following results:

- \* Develop a working knowledge of powerful, research-based programs appropriate for multigrade and single grade classes—Dimensions of Learning and Models of Teachings
- \* Learn how to organize study groups to use data-driven, problem-solving processes and to implement innovations
- \* Design a staff development plan that will support your school or schools— a plan would include the use of study teams, mentoring, and peer coaching.
- \* Incorporate action research into your ongoing activities.

As a service to the North American Division Educational Administration of all levels, 1 - 4 graduate credits can be earned through Andrews University.

Course Title:  
EDCI 689 Seminar: Quality Education (1-4 hours)  
or  
EDCI 690 Independent Study (1-4 hours)

Although attendance for all four weeks is not mandatory, we encourage you to make every effort to attend the entire session.



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NORTH CAROLINA!**