

# Carolina Teachers Study Groups

CONFIGURATION: KEY COMPONENTS		
*Consists of four to six teachers.	*Long-term common focus and purpose.	*Focus is to implement an innovation.
*Focuses on improved instruction.	*Meets regularly during the school day.	*Written or agreed agenda.
*Leadership essential & predetermined.	*Assignments given and reported back.	*Administrative personnel participates.
*Includes modeling, practice, coaching.	*Environment risk free & cooperative.	*Initial training provides future framework.
*Group meets once a week for an hour plus.	- Taken from the dissertation of Rita Hendriqua-Roark (1995).	

Carolina Conference Teacher Study Groups have lots going for them this year. There are ten regionally placed groups that the teachers are placed in. Participation in your Study Group is vital to your staying on the cutting edge of education and keeping your professional skills sharpened and up to date. Teachers who have successfully implemented strategies learned in these groups are becoming more and more in demand for their expertise.

## General Target Schedule for 1998 / 1999

DATE TO BEGIN	TARGET / GOAL	NOTES
August / September, 1998	Computer Skills	Each group member will choose at least one goal to be reached by next Study group.
	Introduce Strategies Bank	Each member chooses one strategy to prepare to bring for the next Study Group.
	Participation	journal, answering specific questions about the class.
September / October, 1998	Continue August goals.	See agenda for follow up procedures.
	Assessment using rubrics.	Assignment: develop a simple rubrics for your classroom and share results at next Study Group.
	Participation	Journal, answering specific questions about the class.
October / November, 1998	Continue Computer Skills	Verbal Evaluation
	Continue Strategies Bank	Members share and coach one another.
	Continue Rubrics Development	Members share and coach one another.
	Participation	Journal, answering specific questions about the class.
November, 1998 - April, 1999	Continue all target skills for the rest of the year. Each meeting will serve to be a time to share, question, connect, and expand the material for use in teaching.	Evaluations will consist of: Coaching forms Creating strategies material according to criteria. Classroom application study Group attendance
	Participation	Journal, answering specific questions about the class.

*Note:* Each regional study group will develop more specific targets according to the needs of the particular group.