

# TEACHER'S SELF-ASSESSMENT RUBRIC REPORT

**NAME:** Carly A. Johnson

**POSITION:** Teacher - Grades 1-4

**SCHOOL:** Tryon SDA School

**DATE:** May 25, 2000

**SYNOPSIS:** The self-assessment rubric indicates that my strengths are in the areas of organization, scheduling, procedures, parent-student-church relations, and study group involvement. I see these strengths as an advantage in my present position because teaching multi-grades, and especially grades 1-4, requires good organizational and procedural skills in order to have a functioning, learning, and happy classroom. Good parent-student-church relationships are probably the most important strength, as it has resulted in more students, greater support for the school, and happier parents. Also, study group involvement has been a strength because it has given me the support I need to put new strategies to work in my classroom, and has forced me to sit down and think about the way I teach and how I could make my teaching more effective.

**GOALS:** As a result of this evaluation, I am setting two primary goals for myself for the next school year.

**Yearly Plans** - So far in my teaching career, I have not been able to see the use for written yearly plans. It was my assumption that the teacher was to cover as much material in the textbooks as the class could actually learn, supplementing with various other strategies and materials. So far, my classes have always finished their books on time and have never been behind. I plan on taking time this year to learn more about yearly plans and their importance, and I plan to have them written for the next school year.

**Strategies** - My use of strategies has been somewhat limited in my classroom, not because I am not aware of them or how to use them, but first

because teaching multi-grade limits the amount of time a teacher has to implement them, especially since some of them take a good deal of planning and preparation. Secondly, most of the newest strategies I have learned tend to benefit the upper grades more than the lower grades. I do appreciate learning all I can about new ways of doing things, though, and I plan to continue working on improving on strategy use in my classroom, and by the end of next school year, I would like to be working in the Excellent target area listed in the rubric.