

Sample

Jane Doe

February 29, 2000

Synopsis of Strengths

- ~ Neat, orderly, clean, inviting classroom
- ~ Calm, peaceful, quiet atmosphere
- ~ Assignments are graded and recorded promptly, giving effective feedback
- ~ Schedule is posted and adhered to unless changes become necessary
- ~ Teacher and students enjoy each other's company
- ~ Students know and understand the rules and the rewards and consequences of following or not following them
- ~ I have developed a master plan for every book I teach. These include every assignment necessary and enable me to pace and monitor our course work properly throughout the year.
- ~ Daily lesson plans are written down for my use, the students' use, and the permanent record of the parents (these assignment sheets go home every Friday with every assignment for the week listed and the grade the student received)
- ~ Students cover the course work required for their grade level, plus more!
- ~ A connection is often drawn between the lessons and real-life situations
- ~ Portfolios are used to record each student's progress and provide a permanent record of their scholastic growth

- ~ Attend all conference sponsored teachers' meetings
- ~ Attend and actively participate in Study Group sessions
- ~ Dress professionally
- ~ Attend, and participate regularly in local church

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Professional Goals

~ Select and prepare bulletin boards and door decor ahead of time

Use summer 2000 to select, make, and properly store bulletin boards and door decor

~ Teach Science and Social Studies as an interwoven curriculum

Consult MAPS and texts to see how to weave the two subjects together. For example: when studying types of buildings in Social Studies we could be studying trees and rocks in science. This project may take a few years to fully develop.

~ Help students show respect for themselves and others, and follow an established procedure, even in absence of teacher

Who has the answer? But, I haven't given up!!

~ Help slow-working students become faster and more self-paced

Again, who has the answer? I won't give up on this one either!!

~ Incorporate more learning strategies

As I develop the interwoven Social Studies/Science program and the Worship curriculum, I will also plug in beneficial learning strategies, writing them down so I remember and can (and will) utilize them at the appropriate times.

~ Write and publish inspirational and/or motivational books for teachers

Should have started this one years ago! Since it's not necessary to my classroom, it may sit on the back burner till retirement, unfortunately.

~ Write and publish a grades 1-4 Worship curriculum that will incorporate all 27 fundamental beliefs each year so every child is sure to know the basics

Again, my ideas are more voluminous than my time. When do I even have time to begin? Would the Conference give me a Sabbatical to develop such a curriculum???