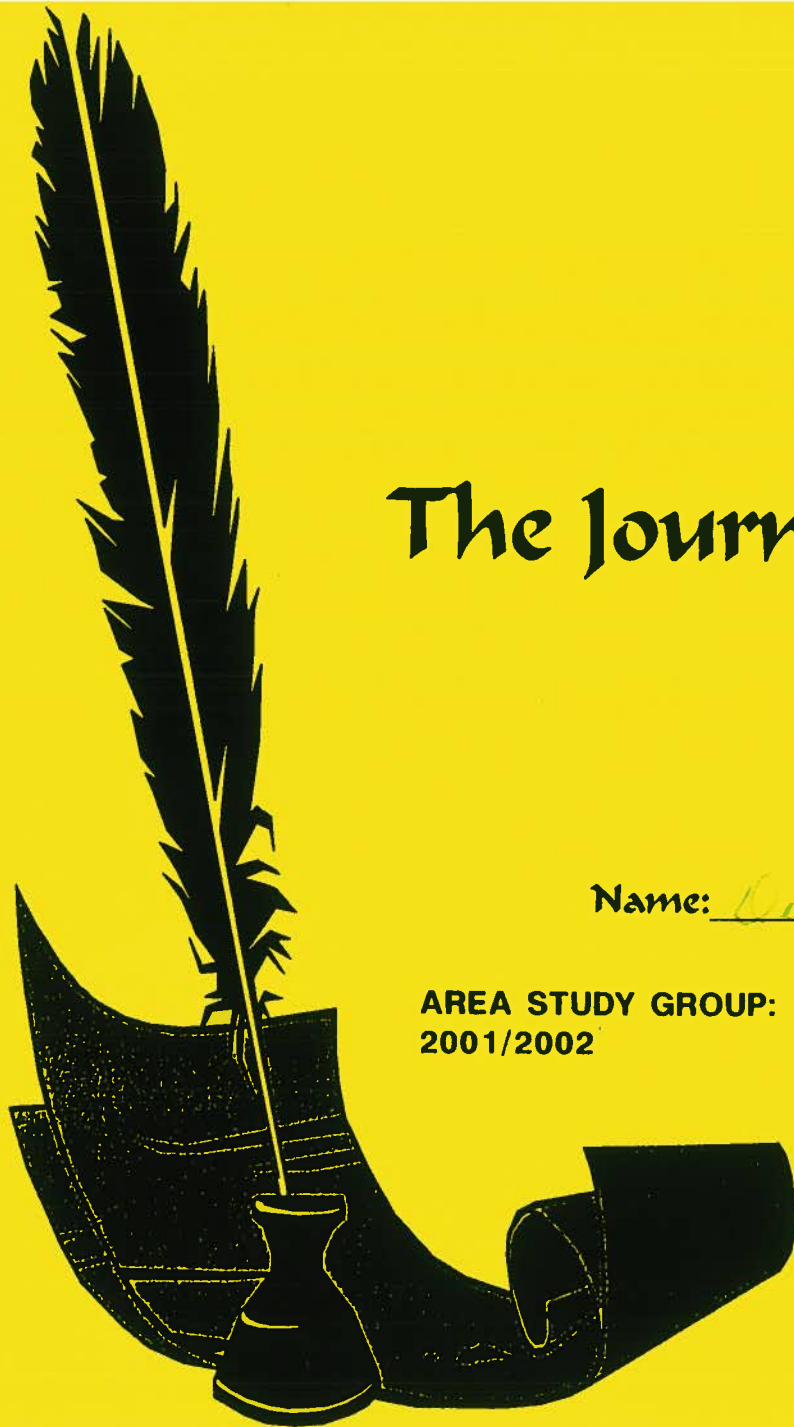


The Journal

Name: Debra Eyles

AREA STUDY GROUP: Ashville-Pisgah
2001/2002



the 1990s, the number of people aged 65 and over in the United States is projected to increase from 20 million in 1990 to 35 million in 2010 (U.S. Census Bureau 1996). The number of people aged 75 and over is projected to increase from 10 million in 1990 to 20 million in 2010 (U.S. Census Bureau 1996).

As the number of people aged 65 and over increases, the number of people aged 75 and over will increase. The number of people aged 75 and over is projected to increase from 10 million in 1990 to 20 million in 2010 (U.S. Census Bureau 1996). The number of people aged 75 and over is projected to increase from 10 million in 1990 to 20 million in 2010 (U.S. Census Bureau 1996).

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Tues 8-2-01

Helpful - Being around the other teachers.
I found ^{Yes!} it refreshing. I enjoyed ^{me, too!} the
ideas the teachers shared & will find
them useful. I have decided I need
a few more Kagan books. Logic,
Character growth are such a couple.
I think the above things mentioned
has given me synergy. ~~Great!~~

I have ^{not} heard anything I did
not find helpful.

I did not like the idea of
B.I.C. being at Southern but I
understand why. Wish it could be
at Pingah through me, too, but if the Union
sponsors it will have to have it in a more
central location. We'll see what happens!

Thanks for being here!

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Aug. Wed - 8.7, 2002

I seem to be a slow learner.
You are the right speed for you! That's what counts!
on some of these things we do but I

do see where ^{my} tunnel vision may
be widening. ^{Fantastic!} Actually experiencing these

activities does help me ^{Good!} (Kimmel). I 

also appreciate the safe environment.
I can really relate to that. It is
motivating. My question is (you have

heard before) how are grades determined.
Bill Green use to say that we should
not grade the cooperative groups.

^{Good Discussion Question!}
~~Many~~ Any suggestions? You said you
were assessing us as we went through

the process. I see grading as not
necessarily being ^{you are right!} written. & Proof for parents;

Thanks for being here! I really appreciate
and admire you! Pam

Can't we just make an N on my N? (Mastered the info)

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July 1908 - 100 - 1000

How one can get the right kind of work
or want to get the right kind of work

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Aug. 7, 2000 afternoon

Conflict Resolution

Very Relevant to what we need as teachers. I do not think many of us have^{not} been trained in this area & then before we know it we may be in a hornet's nest. It can seem overwhelming but this gives us tools to deal with the situation or conflict.

It appears to be that framework seems to make learning real & a part of the person because of all the parts leading up to the outcome. They have an interest, reason, see it demonstrated, practice, experience it & then apply it. I know I have more to learn about framework but the conflict resolution was presented in a very meaningful way. I also appreciate hearing others' views on how to solve the Landscaping Disaster. Very Helpful! Wonderful! Thanks for the feedback.

Excellent observation!

I agree!

Great!

Fantastic!

Handwritten text on lined paper, appearing to be a letter or document. The text is mirrored across the lines, suggesting it was written on the reverse side of the page. The handwriting is cursive and somewhat faded. The text is mostly illegible due to the mirroring and fading, but some words like "Dear" and "Thank you" are faintly visible at the bottom.



The Journal

Name: Sonja

AREA STUDY GROUP:
2001/2002

Spokane

1. I love the sharing of ideas, and group problem solving. ^{me, too!}

2. I would like a chance to perfect my study group plans for the year, and to continue sharing and bouncing ideas off others. - We will do more of this tomorrow!

1. I got a lot of ideas to use in sharing structures with my teachers, board, and parents. Great!

2. Sharing ideas, receiving affirmation, have all given me synergy. ^{me, too!}

3. It was all helpful. Good!

4. Whatever is new in education Okay!

5. Kagan: MI's / Silly Sports/Games / Character Cards.

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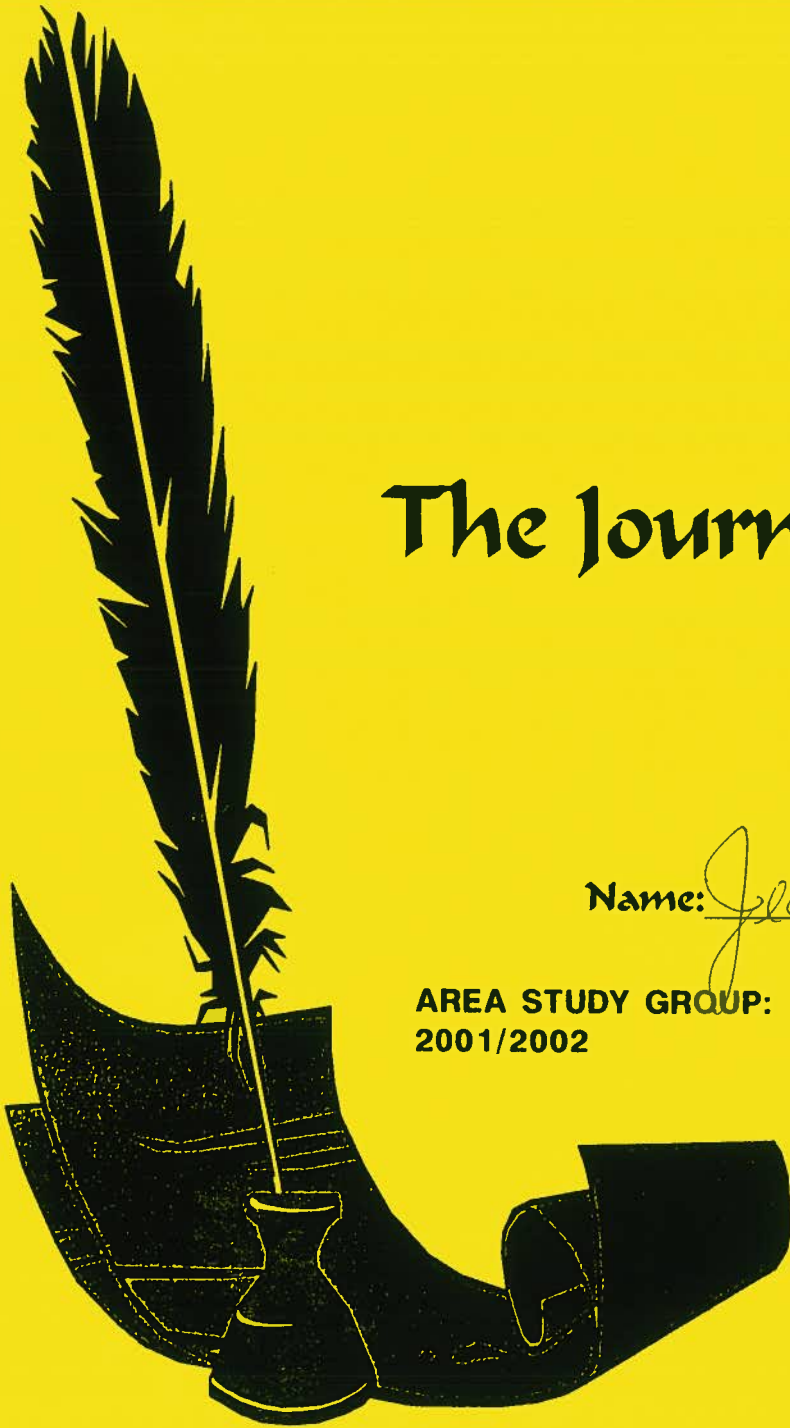
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The Journal

Name: Jeannie Bradley

AREA STUDY GROUP:
2001/2002

CGS



Yeanmie Bradley
August 1, 2004

* Helpful:

- o Hearing other success stories
- o Seeing Beth's worship
- o Quotes in notebook
- o Cadre leader vs Cadre facilitator
- o Julie's Vacation Pictures
- o The water from the cafe
- o Good food
- o The idea of Sonya's with putting all the puzzle pieces together
- o Learning history of Study Groups

* What else do I need:

- o What areas of content that some will be stressing
- o Defining all Agenda items in the example study group agenda
- o Review how much the conference puts into funding ...

Sheet

Okay

part of CUEP 1

yes, this is good!

~~40~~ funds included in our budget, so our committee can understand the importance of Study Groups. Something we should definitely fund as part of our regular budget.

Thanks for your energy and commitment to seeing ~~the~~ Study Groups happen. 😊

August 2, 2001

1. Helpful...

Me, too!
I liked hearing other leaders share ideas of what they do. The new strategies + other activities they do that has been meaningful to their study groups.

2. Synergy..... The activities we did together. The personal stories + testimonies people shared about PLC + study groups. *It energized me, too!*

3. Not...

I am drawing a blank?

? ? ? ?

Short idea! 4. To have all leaders bring 2 of their best ^{Study Group} agendas to share with everyone. To have 5-6 teachers present new or rare strategies like "sentence scramble" or "logic line-up." I want the hot-tub fixed please! + how much it would cost for a "Jet Ski!"

5. Character information from Kagan / or the one on multiple intelligences.

August 7, 2002

morning:

I really enjoyed learning about the new "buggy words" in Carolina Conference. I want to know more, I will ^{great!} patiently wait for more training. I like what I hear and it truly is a framework for ^{it} all we have been learning.

I learned that I am not comfortable, listing my talents and ^{who is?} gifts; I am not sure why. I learned Peggy used to dye her hair. I learned once again that more brains, together in work, make a true whole ~~brain~~ brain. ^{Absolutely!} So glad you're here!

afternoon

August 1, 2002

I appreciate the time
and effort to share with
us. Thank you. 😊

AB

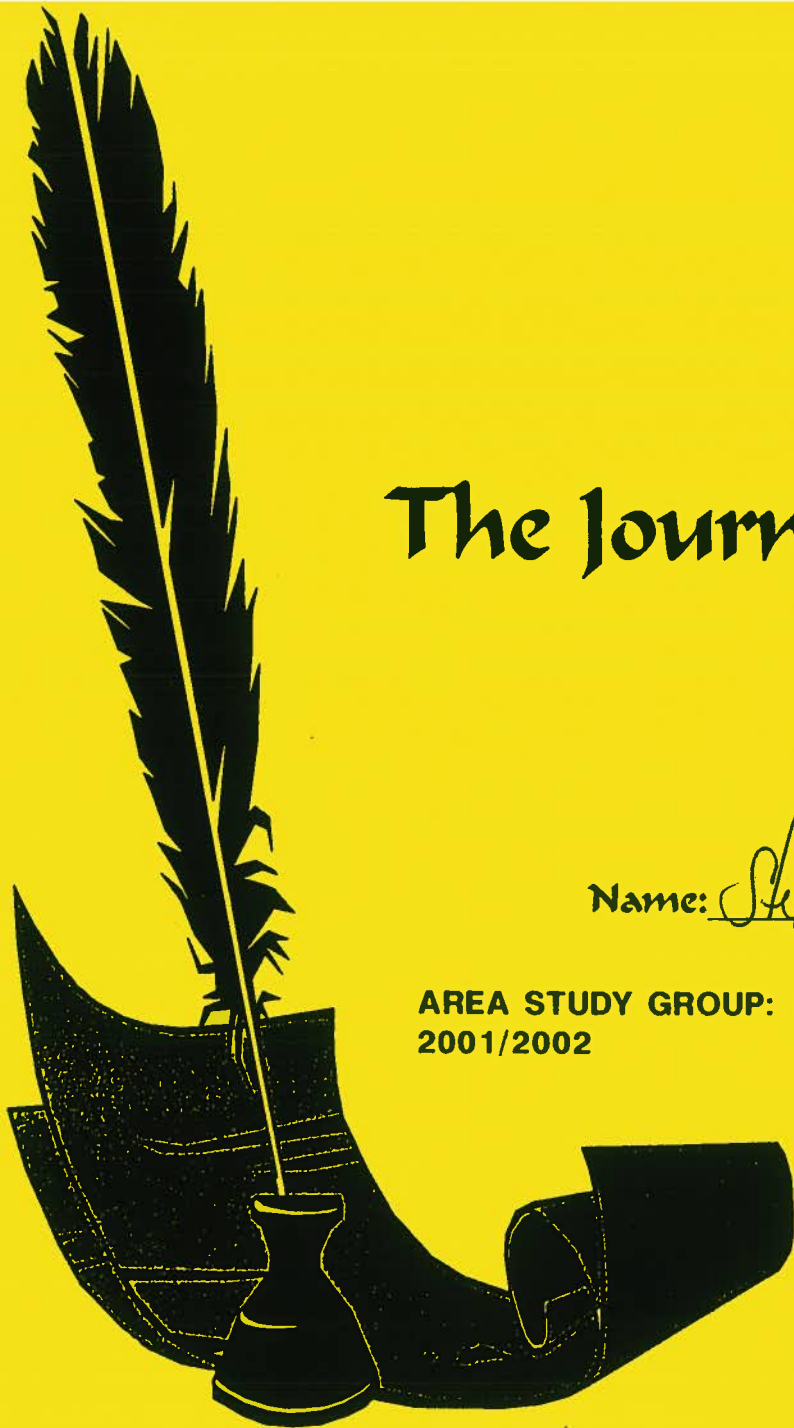
It would be nice to
keep switching partners
to work with. *Good suggestion.*

Yes, that would help keep the
interest level at a higher level.
Robert

The Journal

Name: Stephanie Heath Nash
Beaufort,

AREA STUDY GROUP: Columbia, Charleston
2001/2002



August 7, 2002

I felt that this morning's activity was very valuable. I could see all kinds of applications for all the major lessons and concepts I personally can use in my classroom. This seems to be especially useful for keeping the attention of diverse learning styles. I would love to adapt many of my lessons. Renee's pizzas are too cute. What a valuable resource!

Thanks for coming to this meeting. I hope you will be inspired to lead your area study group! Pam

August 7, 2002

I really learned a lot about the process of Conflict Resolution. This is probably the negative part of being a teacher. I wish that this could

Be a non-conflict situation but
working with flawed human beings
makes that impossible. *True!* *Really* *True!* I feel that
this lesson can help me become more
comfortable dealing with these
situations. It also helps to know
that everyone has this problem and
we are all able to support each
other! *Yes, isn't it wonderful that*
we have each other?

Stephanie, thanks for your help &
participation during my presentation.
Robert.

August 8, 2002

Well, I just guess. That I'm going to do this. This is going to be a challenge for me - I really don't think of myself as a leader or anything. Do this really is a stretch for me! I know that my group will be great, and they will be very supportive. I learned a lot these two days. So thank you for that. I really also enjoyed the chance to be here at the camp for this week. It really made it possible for me to (force) relax - my before-school stress is world-class!

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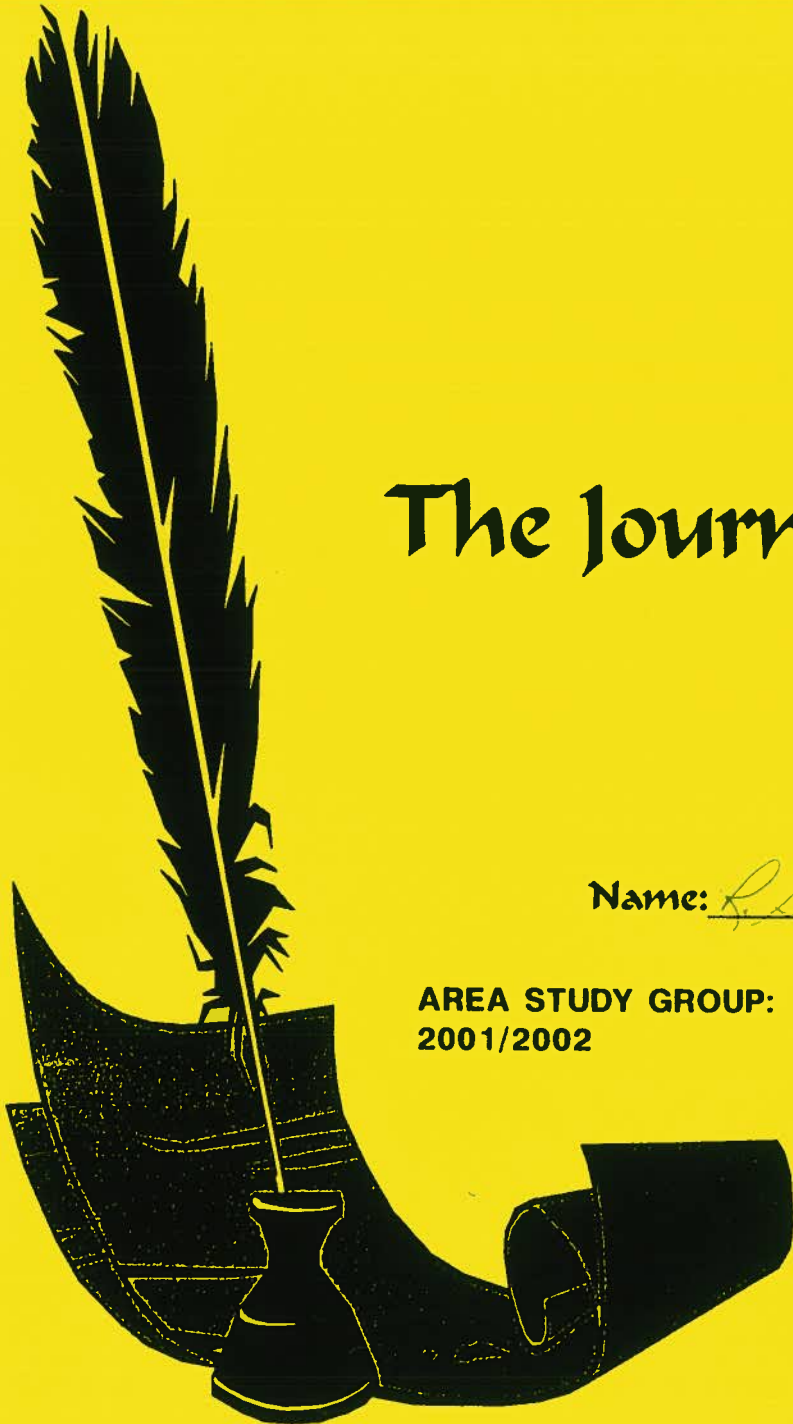
The Journal

Name:

R. Steinkamp

AREA STUDY GROUP:
2001/2002

Raleigh



Aug. 1, 2001

1. What was helpful?

To hear the others expressing concerns and problems let me know I wasn't alone. I really appreciated the discussions. The modeling was great, but the discussions and brainstorming gave me a lot of new ideas. I like the idea of meeting somewhere other than school. Maybe we could meet at the library or some other ^{Great idea!} neutral place. How long can you reserve a room at Ryan's?

Good!

work on this

clim not sure. Call them + tell the what you are do set what they do

I still have some questions on how to deal with non-interested members or at least condescending individuals. I feel a little intimidated. Carol + Ray have both taken BLC and Harry has so many degrees. You will be the ^{facilitator}

2. What is still desired?

it's coming

Scheduling and materials! We're meeting 4 times this year. Is 9 AM to 3 PM

(6 hrs.) adequate! My group requested
to do some different things this year. I'm
wanting to start studying EDUCATION
and then get into the strategies. Will that
work? Are we going to get copies of all
the information we are to present in Study
Group? What do we do about reporting
attendance, and ^{Will cover this tomorrow!} materials covered? I'm
starting to get pumped up to do this, but
am still feeling apprehensive. You'll feel
better after tomorrow. I'm glad you are
starting to get excited! That's a great
sign. Pam

Sheet!

you
can

Aug 2, 2001

me too!

I really appreciated the story of Noah!

- There is hope! After our discussion about BLC I want to take it. Actually, the more others talk the more anxious I am to take the class **Wonderful!**

What was helpful? Listening to the

- stories. Also the resources shared were helpful.

The modeling of combining a number of strategies has encouraged me to not limit myself to one

- at a time. **yes!** Also the fact that Corey, as cantakerous as he was, brought up issues I was afraid **I appreciate people being upfront!** was not dealing with. Because I was afraid **to say anything.** The way Pam dealt with his antagonism was helpful.

Now I have a reference point in dealing with attitudes from parents and

- Study Group. I guess you could say this has given me synergy. **Fantastic!**

I thought we were going to lay out

plans for SG meetings. I'm still feeling
lost. It's not a comfortable feeling.

I'm sorry! I will help you! Pam
I'll give you a call soon!

2-4-02

The "ZOO" discussion changed my whole day for the better. Thank you for the time, I'm so glad it helped!

I think some of the departmental issues, ie: #4 could have been covered either in the Chalkboard and/or Prof. Day (Inservice), to make time for other things. You are right.

On item 6 of the Agenda: I think it would be great if other conferences would join us. They just might bring in some innovative ideas. True! I agree.

I would like to see the structure we talked about at not only the Retreat! We will do this!
but also at this type of meeting. ^{me too!} Could we even start before 10 AM? There are hotels and/or homes that could be utilized. ☺
We have a limited budget, but I'll give it some

Am Aug. 7 2002

Learning how to think "outside the box" is
not always easy for me - especially with Math.
That's a challenge for me, too!

I had never really given 4-MAT much
thought. It makes sense but sounds
complicated. *It gets easier!* Is it easy to implement? *I think so!*

Where does ECR fit into it? *(Sections 5+6)* On one hand I
would like to dive into 4-MAT head first. On

the other hand my family - who already think
I don't spend enough time with them. *find an acceptable balance!*

Are we expected to teach 4-MAT in study group?
The teachers requested doing the Tech + Ed. course
that's required by the Union. How will these
fit together? *When you take the 4MAT Training
you will understand how. Don't worry over it
for now!*

Thanks for being here! Pam

PM Aug 7, 2007

I enjoyed Robert's presentation - especially the topic. 😊 Thank you for the outline. I'm going to use it in study group. The more I see how 4-MAT works the more I like it. ^{Good!} When the sign-up card went around this morning I didn't sign up. The whole BLC/4MAT sounds overwhelming - I've heard horror stories. It sounds like A LOT of work in too short amount of time. How can both programs be integrated and given sufficient instruction? The suggestions to the Conflict Resolution (landscaping) was most helpful. 😊 of what I'll be facing Friday. If I didn't know the Pastor's wife wanted me to contact her during the summer, should I apologize. ^{You can apologize over the misunderstanding} I had no idea they weren't unified in their son's 1st placement. ^{You only focus on a part of the whole} That's a tough one. Thanks for the feedback! I hope some

Hm Aug 8, 2002

Thankyou! The little "booklets" and resource books were the greatest! I feel SO much better than this time last year. Thank you for all of your counsel and encouragement.

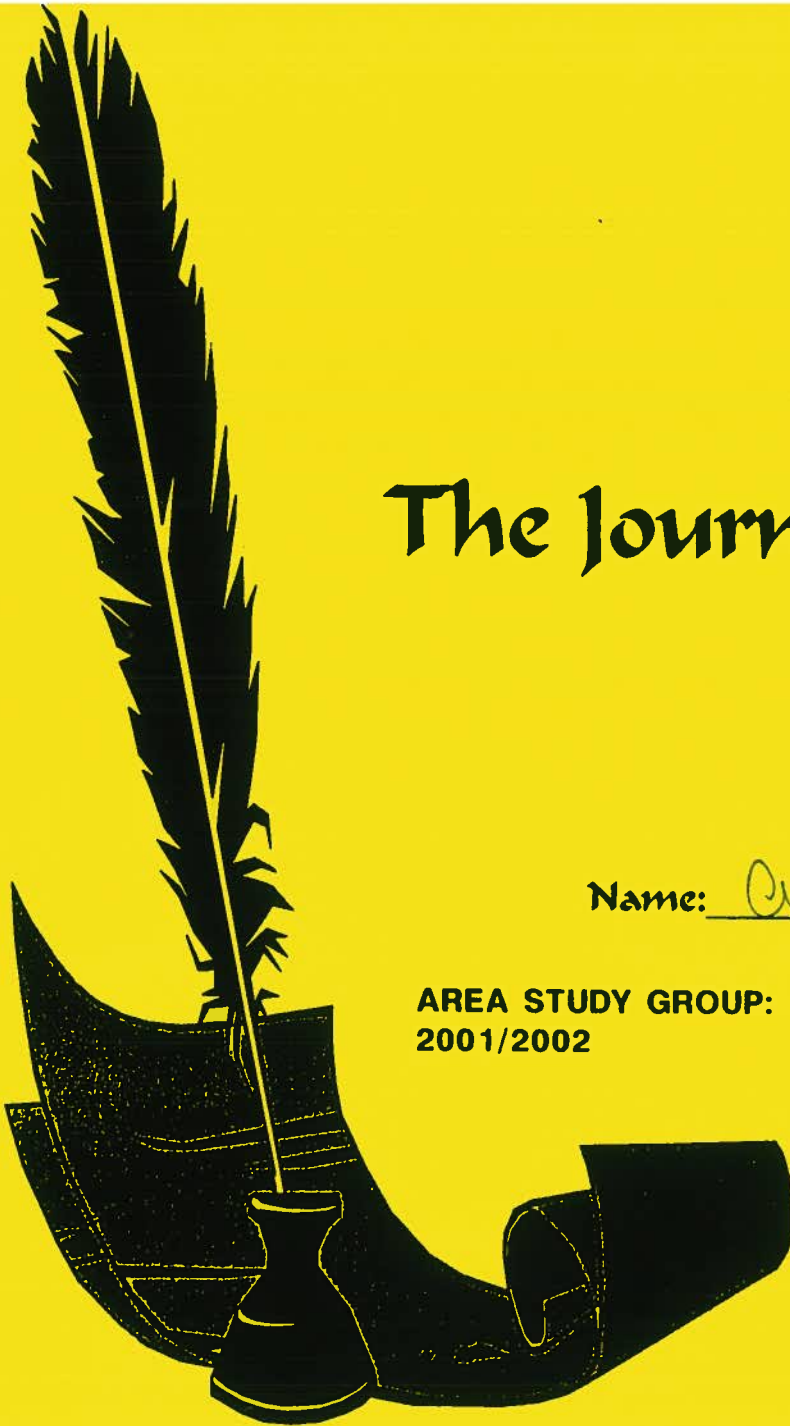
We will also be doing Tech. + Ed. at the end of each Study Group. Melissa Brigggett is going to help with that.

The Journal

Name: Anita

AREA STUDY GROUP:
2001/2002

Charleston



What was helpful?

Great!
The whole meeting has been helpful. I feel a bit more knowledgeable about my role, and the role of the study group as a whole. I like the activities that I can take back to the study group, and plan to incorporate them. I like listening to other teachers. ^{me, too!} After each of these, I feel a little more organized in my thinking. The rest of this time - Surprise me! What unsure about - I'll know more after I get into the planning and implementation stage.

Thanks for being here!

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Aug. 2, 2001

This meeting has been very helpful to me. From the devotional given by Beth to the end, I feel better about my job as leader. ^{Wonderful!} Hope I can do a better job this year than last. I liked the teacher's sharing, and think you did a great job, Pam. All the people here have been very synergistic to me. ^{Me, too!} I can't say that anything was not helpful. Next year, I would like videos to take back to my group. ^{This would be wonderful!} Gift? Kagan's Multiple Intelligences

Laminating Machine

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