



ECRI WORKSHOP SCHEDULE

*Breakfast	7:30
Morning Session	8:30-12:30
*Lunch	12:30
Afternoon Session	1:30-3:30
Lab	3:30-5:30
*Supper	5:30

Evening Labs as arranged
(You will need some of this time.)

*All meals will be served at the Villa.



SCHEDULE FOR E.C.R.I.

Day 1:

1. Worship – Pam
2. Give introduction to E.C.R.I.
3. Break into groups to read and discuss the rationale given on pg. 1-80 in the Teaching Scheduling and Record Keeping book. (Expert jigsaw method)
4. Break
5. Have returning people share their results, reactions, and experiences with E.C.R.I.
6. Demonstrate how to introduce new words. Discuss word structures ,word formations,and discrimination (from pg. 37-38 in Teaching Scheduling and Record Keeping).
7. Lunch
8. Introduce a penmanship lesson. First discuss the process, then demonstrate using the words just introduced.
9. Introduce the spelling lesson. Demonstrate using the same words.
10. Demonstrate the comprehension skill of finding the main idea.
11. Lab – Begin working on memorizing the directives.

Day 2:

1. Worship
2. Review words from day 1. Introduce 4 more new words (from the mastery 1 test of Windows of Heaven).
3. Demonstrate penmanship lesson with new words.
4. Demonstrate spelling lesson with new words.
5. Demonstrate main idea comprehension skill.
6. Lunch
7. Discuss what other groups are doing in the classroom during skill group time, i.e. writing (show how to incorporate the writing process from the English series),and enrichment reading.
8. Review old words.

9. Introduce 4 more new words.
10. Do penmanship lesson with new words.
11. Do spelling lesson with new words.
12. Do main idea lesson.
13. Lab – work on learning directives.

Day 3:

1. Worship
2. Review old words. Discuss different ways of reviewing words.
3. Introduce 4 new words.
4. Penmanship, spelling, and main idea lessons– Within small groups, have students model the penmanship, spelling, and main idea lessons.
5. Break
6. Discuss how to group students for instruction.
7. Introduce practice time and pass out sample folders.
8. Discuss the 3 ways to read a story.
9. Discuss how to time read.
10. Lunch
11. Review past words.
12. Do penmanship, spelling and main idea lessons again within the small groups.
13. Introduce concept of discussion groups. Do a sample discussion group.
14. Lab

Day 4:

1. Worship
2. Review past words.
3. Introduce 4 new words.
4. Penmanship, spelling, and main idea modeled within small groups.
5. Discuss scheduling.
6. Discuss the first 3 weeks schedule.
7. Lunch

8. Discuss and model how to take a mastery test.

9. Discuss levels of questions.

10. Lab

Day 5:

Worship

Have question and answer session.

Veterans:

1. Work on comprehension skills – directives and levels of skills.
2. TABA idea for parts of speech.
3. Proofreading sheets – discuss sources and how to use.