

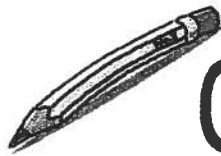

1. Read your words three times.

 cat-cat-cat

2. Spell and read your words.

c-a-t  cat

3. Write, spell and read your words 3 times.

 c-a-t 

4. Read words fast.

 cat 

5. Put words in ABC order.

at bat cat

6. Use each word in a sentence.

A cat sat.

7. Do skilpak pages.



8. Have a friend give you a spelling test.



c-a-t

9. Read to yourself:

*Orally



*Silently



10. Read to a friend with expression!



STORY

DATE DATE DATE DATE DATE

ORALLY  

SILENTLY  




ORALLY  

WORD LIST
1. one
2. two
3. three
4. four

DATE DATE DATE DATE DATE

1. R 

2. S, R   

3. W, S, R    

4. P, C  



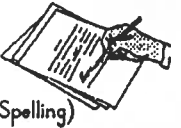



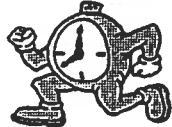


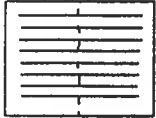




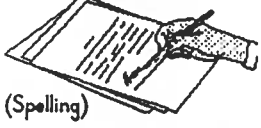


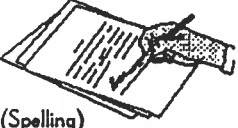




5. W, S, R    

6. TIME 

Practice Time Checklist

Name _____ Book _____
 Mastery Test # _____



1.		1 2 3	(Read each word three times.)	<input type="checkbox"/>	
2.	 Spell	1 2 3	(Spell and read each word 3 times.)	<input type="checkbox"/>	
3.	 (Spelling)	 Spell	 1 2 3	(Write, spell, read, proof and correct each word 3 times.)	<input type="checkbox"/>
4.		 ? _____	(Read word list, timing it, until you meet criteria.)	<input type="checkbox"/>	
5.			(Take Pupil-Partner spelling test on lined paper, folded in thirds.)	<input type="checkbox"/>	
6.			 (Take Trial Spelling Test from partner and score all correct. Have partner sign. Use lined paper, folded in half.)	<input type="checkbox"/>	
7.	 Spell	 Spell	(Spell and read, then spell and say each word.)	<input type="checkbox"/>	
8.	 (Spelling)	ABC	(Write words in ABC order.)	<input type="checkbox"/>	
9.		 1 _____ 2 _____ 3 _____	(Do 3 timed readings of words. Record times here.)	<input type="checkbox"/>	
10.	 (Spelling)	 ? _____	(I wrote my words in this # of seconds.)	<input type="checkbox"/>	
11.		 ? _____	(I read word list in this # of seconds.)	<input type="checkbox"/>	
12.			(I put my Mastery Test Card in pocket on chart.)	<input type="checkbox"/>	

PRACTICE TIME

READ THE BOOK

- _____ 1. Read orally.
- _____ 2. Read silently.
- _____ 3. Read it again orally as fast as you can.

PRACTICE THE MASTERY TEST

- _____ 1. Read each word 3 times.
- _____ 2. Spell and read each word.
- _____ 3. Write, spell and read, proof and correct each word 3 times.
- _____ 4. Read the word list as fast as you can.
- _____ 5. Read the book test page as fast as you can.
- _____ 6. Trial spelling test with your partner. Write it, proof and correct to pass 100%.

IF YOU ARE READY, PUT YOUR NAME CARD IN FOR THE TEST BY THE TEACHER.

DO SELECTED ACTIVITIES UNTIL THE TEACHER IS READY TO TEST YOU.

PRACTICE TIME CHECK LIST

NAME:	TEST	TEST	TEST	TEST	TEST	TEST
STORY:						
1. Read Orally						
2. Read Silently						
3. Read Orally						
WORDS:						
1. Read word 3 times						
2. Spell & read words						
3. W, S, & R 3 times						
4. Proof & correct						
5. Read the words fast						
6. Write in ABC order						
7. Write in sentences						
8. Workbook pages						
9. Trial test w/ partner						
Must pass with 100%, partner must sign.						
MASTERY TEST:						
1. I have read word list in _____ seconds.						
2. I got _____ words right on my practice test						
3. Put card in pocket						
4. Read while waiting.						
UNIT & ORAL TESTS						
1. Read oral test fast until you meet criteria. I read in _____ seconds						
2. Take Booster Test.						
3. Take Criterion Test.						

PRACTICE TIME CHECK LIST

	Test	test	test	test	test	test
STORY:						
1. Read Orally with Expression						
2. Read Silently state Main Idea						
3. Do 3--1 minute timings						
WORDS:						
1. Write each word three times						
2. Write words in ABC order						
3. Write words in sentences						
4. Do workbook pages						
5. Trial test with a partner						
MASTERY TEST:						
1. Put card in pocket						
2. Read while waiting to test						
UNIT & ORAL TESTS:						
1. Spelling Test Orally						
2. Criterion Test						
3. Oral Reading Test						

NAME _____

PRACTICE TIME CHECKLIST
MASTERY TEST _____

READ THE BOOK

- _____ 1. Read orally.
- _____ 2. Read silently stating the main idea.
- _____ 3. Read it again orally with expression.

PRACTICE THE MASTERY TEST

- _____ 1. Read each word 3 times.
- _____ 2. Spell and read each word.
- _____ 3. Write, spell and read, proof and correct each word 3 times.
- _____ 4. Read the word list as fast as you can until you meet the criteria.
I read in _____ seconds.
- _____ 5. Read as fast as you can silently for 1 minutes three times and record best number of words on Timed Reading Sheet.
- _____ 6. Trial spelling test with your partner. Write it, proof and correct to pass 100%. Have partner sign paper.

UNIT TEST/ORAL READING AND COMPREHENSION TEST

- _____ 1. Read the Oral Reading Test page as fast as you can until you meet the criteria. Be ready to answer questions about the story you read.
I read the Oral Reading Test page in _____ seconds.
- _____ 2. Take unit test.

I AM READY FOR THE MASTERY TEST

- _____ 1. I put my Mastery Test Card in pocket on wall, and I have selected activities to do until the teacher comes to test me.

SELECTIVE ACTIVITIES

- _____ 1. Use spelling card and do what it says to do.

PRACTICE TIME CHECKLIST

Name _____

Book: Miracles and Milestones

Mastery Test # ---

	DATE	DATE	DATE	DATE	DATE
<u>STORY</u>					
1. Read story orally (#1 voice).					
2. Read story silently. State main ideas in #1 voice.					
3. Read story orally with expression (#1 voice).					
<u>WORD LIST</u>					
4. Read each word three times.					
5. Spell and read each word 3 times.					
<u>6. Write, spell, read, proof and correct each word 3 times. (SP notebook)</u>					
7. Read word list, timing it, until you meet criteria.					
<u>8. Take Pupil-Partner spelling test. (lined paper, folded in thirds)</u>					
<u>9. Take Trial Spelling Test from partner and score all correct.</u> <u>Have partner sign test. (lined paper, folded in half)</u>					
<u>UNIT TEST/ORAL READING COMPREHENSION TEST</u>					
10. Read Unit Test/Oral Reading Test and time yourself until you meet criteria. Anticipate questions.					
<u>IMPROVING SPELLING</u>					
11. Spell and read, then spell and say each word.					
<u>12. Write words in ABC order. (SP notebook)</u>					
<u>IMPROVING RATE</u>					
13. Time yourself reading a page in textbook. Use Timed Reading Practices Form.					
14. Do 3 timed readings of words. List times below.					
Timed Reading # 1---					
Timed Reading # 2---					
Timed Reading # 3---					
<u>15. I wrote my words in this # of seconds. (SP notebook)</u>					
<u>IMPROVING COMPREHENSION</u>					
<u>16. Name the part of speech for 10 of the words and use each of them in a sentence as that part of speech. (SP notebook)</u>					
17. Read aloud, with expression, 2 parts of the story.					
<u>I AM READY FOR THE MASTERY TEST.</u>					
18. I read word list in this # of seconds.					
19. I read Oral Reading Test in this # of seconds.					
20. I put my Mastery Test Card in pocket on chart, and I have selected activities to do until teacher comes to test me.					