

ECRI Rubric For Carolina Conference

Adapted from Teaching Scheduling and Record Keeping by Pamela Forbes

First Level	Second Level	Third Level
#1 Instructional Strategies		
Teaches new words with the appropriate Word Formation and Word Discrimination directives and method.	Works toward teaching new words in not more than 1 ½ minutes.	Take no more than one minute to teach some new words.
Teaches new words in advance of the highest MT.	Use faded prompts	Combine methods to teach some new words.
Use Main Idea comprehension directives.	Use some comprehension directives.	Use all the comprehension directives.
All students respond in unison during class.	Students respond at their own rates and not in unison when reading selections during comprehension and study skills instruction.	. →
Reviews words from lowest MT up to new words for the day.	Use some Grammar and / or writing directives.	Use all Grammar and / or writing directives.
Time length of review with students. (Goal: two words/sec. or less.)	Use study skill directives.	Introduce new words found in content areas other than literature.
Time your rate of teaching and checking students.	→	→